

ICD 10 Physician Training Reference Sheet

[Table of Contents](#) (click on the link to go to that topic)

Accessing Physician ICD 10 courses

[Before you begin](#)

[Accessing the Learning Compass](#)

[Finding and Launching Your Courses](#)

[Course Components](#)

[CME Information](#)

[Taking the quiz](#)

[Completing the Course Evaluation](#)

Physician ICD 10 Training in the Learning Compass

Before You Begin

[Back to TOC](#)

The training modules were developed by CareerStep and will be used as a first step in preparing you for the for ICD 10 implementation. You will be eligible for CME credit upon successful completion of these courses and the “ICD 10 Epic Ambulatory and Acute Clinical e-learning for Diagnosis Calculator.” You must complete the quiz associated with each course. **Only the “Epic ICD 10 Ambulatory and Acute Clinical e-learning for Diagnosis Calculator” course contains the required evaluation.**

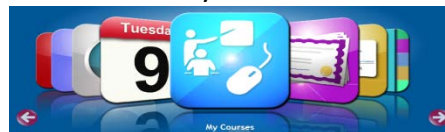
For the best possible learning experience

- Complete the training in one of the facilities at a standard workstation
- Make sure the volume control is at a comfortable level for listening
- Use headphones if you are in an area where others may be distracted by the audio
- If you are connected to the network via a wireless connection, there is the possibility of longer load and launch time for the modules.
- Depending on the speed and quality of your wireless connection, it may take up to 60 seconds for a module to load. You should see a progress bar during the load time.
- Learning Compass works best with internet browsers Chrome and Internet Explorer
- Learning Compass is not accessible using the following internet browsers
 - Firefox
 - Safari
- Do not access the Learning Compass from Citrix.
- If you are working remotely, access the Learning Compass directly from your internet browser, do not go through VPN, Nfuse, or Connection Manager first

Accessing the Learning Compass

[Back to TOC](#)

- You can access the Learning Compass from anywhere inside or outside of the Franciscan Alliance network
- Go to your Internet Browser (Learning Compass is not accessible via Firefox or Safari)
- If you are working remotely, be sure to access your browser directly from your desktop. Do not go through VPN, Nfuse or Connection Manager first.
- Type: education.ssfn.org in the address line and press the “enter” key
- You will be directed to the Learning compass SignOn page
- Key in your Franciscan Alliance user id and password; press the “enter” key
- The slider view of Learning compass options will appear



- Select the “My Courses” icon



to access your My Courses List

You may have a multiple page listing of courses on your “My Courses” page. To locate your ICD 10 courses more quickly, use these instructions to filter your courses.

1. Locate the search field in the middle-right hand section of the screen. Type **ICD 10** into the free form field and click “Search:”

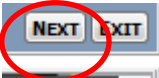


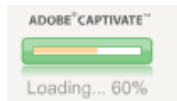
2. The screen will refresh and only courses with **ICD 10** in the title will appear on your course listing as seen in this sample screen shot. The courses on your list will vary depending on your specialty:




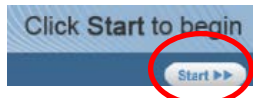
3. Click the “Launch” link to begin your ICD 10 training.

The Physician ICD 10 courses consist of the following sections:

- Beginning course annotation
 - When you click the link to launch the course the first screen is an annotation screen. The screen contains the CME course objectives which list what you should be able to do after the course.
 - After reading the objectives, click the “Next “ Button  at the top right of your screen to begin the course.
- CareerStep course
 - As the course launches you may see a bar showing the loading progress of your course.



- Once the launch is complete, the title screen will appear. For the best possible experience, you will want to expand the course window by clicking the middle box in the upper right corner. 

- Click the Start button in the lower right hand corner to begin. 

- The next page of the course demonstrates the course navigation tools. It will show you how to page forward and backward, pause the screen, and open closed captioning if you wish.



- Ending course annotation
 - The ending course annotation contains required CME information. Click the “Next” button at the top of the page to continue to the quiz.
- Quiz
 - You must answer all four quiz questions correctly to pass the quiz.
 - Click the link to the evaluation after you complete the quiz. (You will see the link only after successful completion of the “ICD 10 Epic Ambulatory and Acute Clinical e-learning for Diagnosis Calculator” course.
- Evaluation
 - You must answer all evaluation questions to receive credit. The evaluation will be **only** at the end of the “ICD 10 Epic Ambulatory and Acute Clinical e-learning for Diagnosis Calculator” course. You do not need to Complete an evaluation for each course.

To receive the CME credit(s) you may be eligible for, you must complete the courses assigned to you, successfully complete all associated quizzes and complete the course evaluation at the end of the “ICD 10 Epic Ambulatory and Acute Clinical e-learning for Diagnosis Calculator” course. The courses are bundled together, and you need only complete the one evaluation at the end of that course. Below is the CME disclosure information.

Upon successful completion of the CME courses physicians can claim, and will be awarded, *AMA PRA Category 1 Credit™* by the Northern Indiana Education Foundation (NIEF), Michigan City, Indiana. Other credentialed allied health providers who successfully complete the course will be provided a CME certificate of participation.

The bundle of 3 courses is expected to take no more than 1.5 hours to complete.

Course release date: January 10, 2014. This activity is valid for *AMA PRA Category 1 Credit™* through December 31, 2014.

To receive credit for this educational activity:

Listen and view the educational programs, Take the 2 post-tests and receive a score of 100%, Complete the online CME activity evaluation form

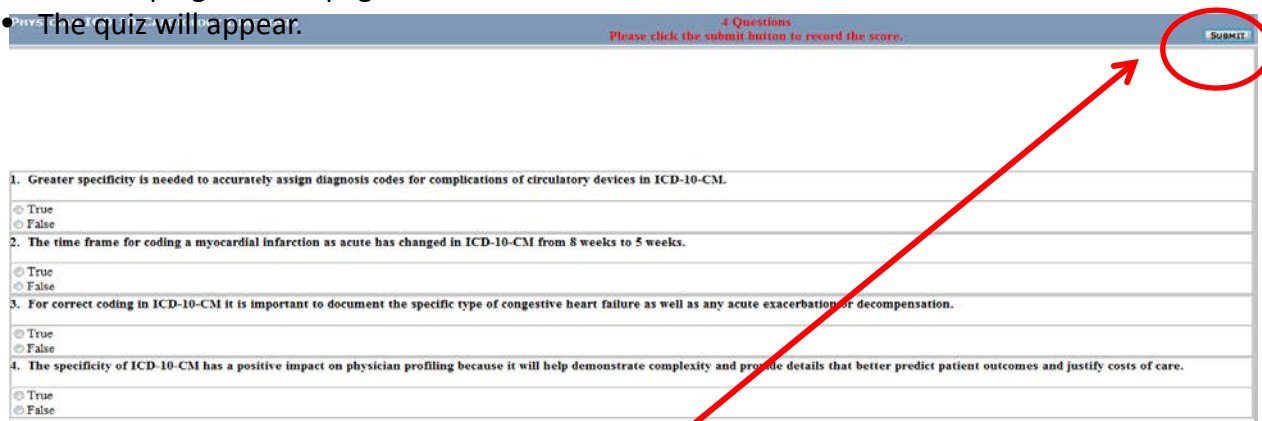
A certificate of credit will be issued by the Northern Indiana Education Foundation (NIEF) upon notification of completion

Accreditation Statement: This activity has been planned and implemented in accordance with the Essentials Areas and policies of the ACCME through joint sponsorship of the Northern Indiana Education Foundation (NIEF) and Franciscan Alliance Inc. NIEF is accredited by the ISMA to provide continuing medical education for physicians.

Designation Statement: NIEF designates this enduring material for a maximum of 1.5 *AMA PRA Category 1 Credit™*. Physicians should only claim credit commensurate with the extent of their participation in this activity.

Disclosure: As an accredited ISMA provider, NIEF must ensure balance, independence, objectivity, and scientific rigor in all sponsored educational programs. All planners participating in the programs completed a disclosure of any real or apparent conflict(s) of interest and/or financial relationships that may have a direct bearing on the subject matter of the continuing education program. No relevant financial relationships were reported.

- After reviewing the CME disclosure in the Ending Course Annotation, click the “Next” button at the top right of the page.
- The quiz will appear.



4 Questions
Please click the submit button to record the score.

SUBMIT

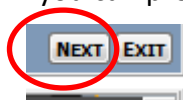
1. Greater specificity is needed to accurately assign diagnosis codes for complications of circulatory devices in ICD-10-CM.
 True
 False

2. The time frame for coding a myocardial infarction as acute has changed in ICD-10-CM from 8 weeks to 5 weeks.
 True
 False

3. For correct coding in ICD-10-CM it is important to document the specific type of congestive heart failure as well as any acute exacerbation or decompensation.
 True
 False

4. The specificity of ICD-10-CM has a positive impact on physician profiling because it will help demonstrate complexity and provide details that better predict patient outcomes and justify costs of care.
 True
 False

- Answer each question on the quiz. Click the “Submit” button in the upper right corner of the page.
- If you are not successful, you must re-launch the course. Once you have launched the course, you can proceed directly to the quiz by using the “Next” button at the top of the page.



- You must answer all questions correctly for successful completion.


- There is a required evaluation at the end of the “ICD 10 Epic Ambulatory and Acute Clinical e-learning for Diagnosis Calculator” course. It must be completed to be eligible for CME credit.
- After you successfully complete the quiz, you will see a link that says “Launch Evaluation.” Click on the link.

ICD 10 EPIC AMBULATORY AND ACUTE CLINICAL E-LEARNING FOR DIAGNOSIS CALCULATOR Please click Exit button to exit the learning activity. [EXIT](#)

ICD 10 Epic Ambulatory and Acute Clinical e-Learning for Diagnosis Calculator
 Examination - Diagnosis Calculator Test
 Test Result

If you want to review the questions you missed, click on 'Examination' at the left of your screen. The questions you missed will be marked in red. After you click the 'Exit' button, your score will be logged to your transcript and this course will disappear from your 'My Courses' list and your quiz answers will no longer be available.

Date	Total Questions	Questions Attempted	Correct Questions	Your Score	Passing Score	Result
1/7/2014 11:37 AM	4	4	2	50	100	Fail
1/7/2014 11:37 AM	4	4	3	75	100	Fail
1/7/2014 11:37 AM	4	4	3	75	100	Fail
1/7/2014 11:37 AM	4	4	4	100	100	Pass

[Launch Evaluation](#) 

- The evaluation will launch in a new window. Be sure to fill out all of the evaluation questions.
- You will not receive credit unless all questions are completed.
- Once each radio button is filled out, click the **Save** button in the upper-right-hand corner to record your score and cause the course to fall off of your course listing.

Course/Instructor Evaluation -- Webpage Dialog

EVALUATION [SAVE](#) [CANCEL](#)

ICD 10 EPIC AMBULATORY AND ACUTE CLINICAL E-LEARNING FOR DIAGNOSIS CALCULATOR

CourseName: **ICD 10 Epic Ambulatory and Acute Clinical** Evaluation Date: **1/7/2014**

#	Group	Question	Strongly Disagree	Disagree	Agree	Strongly Agree
1		The ICD 10 Understanding its Purpose and Value course clarified the impact of the transition to ICD 10.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2		The specialty course outlined how the new code structure will change the way I document patient charts.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3		The diagnosis calculator course outlined how the calculator can assist me in documenting patient charts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4		Overall, these modules have prepared me for the ICD 10 implementation.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5		I am comfortable making the required changes to the way I document patient charts.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6		In order to be prepared for ICD 10 implementation I need additional reference material.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7		In order to be prepared for ICD 10 implementation I need specialty-specific coaching.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8		In order to be prepared for ICD 10 implementation I need additional eLearning modules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

COMMENTS

General Comments: **This course was very informative.**

[SAVE](#) [CANCEL](#)